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AUTHOR	Dana, Richard H., Ed.
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ABSTRACT

This collection of papers includes: (1) "An Assessment-Intervention Model for Research and Practice with Multicultural Populations" (Richard H. Dana); (2) "An Africentric Perspective for Clinical Research and Practice" (Edward F. Morris); (3) "Myths about the Null Hypothesis and the Path to Reform" (Robert G. Malgady); (4) "A Construct-Based Approach to Equivalence: Methodologies for Cross-Cultural/Multicultural Personality Assessment Research" (James Allen and James A. Walsh); (5) "The Nature of Bias" (Fons Van de Vijver); (6) "Acculturation as a Moderator of Personality and Psychological Assessment" (Israel Cuellar); (7) "Acculturation, Ethnic Identity, and Acculturative Stress: Evidence and Measurement" (Gargi Roysircar-Sodowsky and Michael Virgil Maestas); (8) "Racial Identity Measures: A Review and Classification System" (A. Kathleen Burlew, Shana Bellow, and Marilyn Lovett); (9) "Social Psychological Perspectives on Changing Self-Identification among American Indians and Alaska Natives" (Joseph E. Trimble); (10) "Multicultural Assessment with the MMPI-2: Issues for Research and Practice" (Richard W. Handel and Yossef S. Ben-Porath); (11) "Issues in the Cross-Cultural Adaptation and Use of the MMPI-2" (David S. Nichols, Jesus Padilla, and Emilia Lucio Gomez-Maqueo); (12) "Are There Promising MMPI Substitutes for Assessing Psychopathology and Personality? Review and Prospect" (Ronald R. Holden); (13) "Culturally Relevant Research and Practice with the Rorschach Comprehensive System" (David Ephraim); (14) "Use of the Rorschach Comprehensive System in Europe: State of the Art" (Anne Andronikof-Sanglade); (15) "The Rorschach Comprehensive System in Iberoamerica" (Eugenia V. Vinet); (16) "National Norms for the Rorschach Normative Study in Portugal" (Antonio Abel Pires); (17) "Application of the Holtzman Inkblot Technique in Different Cultures" (Wayne H. Holtzman); (18) "A Psychocultural Approach to TAT Scoring and Interpretation" (David Ephraim); (19) "Use of TAT in Multicultural Societies: Brazil and the United States" (Eliana Herzberg); (20) "Objective Scoring for the TAT" (Alejandro Avila-Espada); (21) "Multicultural and

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Cross-Cultural Utility of the TEMAS (Tell-Me-a-Story) Test" (Giuseppe Costantino and Robert G. Malgady); (22) "The Once-Upon-a-Time Test" (Teresa Fagulha); (23) "An Assessment Practice with Hispanics in Minnesota" (Sonia I. Carbonell); (24) "Assessment Practices with African Americans: Combining Standard Assessment Measures within an Africentric Orientation" (Edward F. Morris); (25) "Cultural Identity Description and Cultural Formulation for Hispanics" (Israel Cuellar and Genaro Gonzalez); (26) "Assessment of Depression among American Indians and Alaska Natives" (Norman G. Dinges, Mera M. Atlis, and Shawna L. Ragan); (27) "Assessment Issues with Jewish Clients" (Peter F. Langman); and (28) "Teaching Culturally Informed Psychological Assessment" (Steven Regeser Lopez). (Papers contain references.) (SM)

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